

IBM Z Skills program

Eliminating the skills gap

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Build and showcase a diverse, sustainable, vibrant, **skilled** community of partners, clients, students, influencers, and team members that drive platform adoption, retention, and growth.

SARAH JULIA
Kriesch



Lead IT Engineer
Accenture

Consulting, collaborating and inspiring
the global open source community

BELLO FILS
Bertrand



Linux Engineer
CENADI

Modernizing Cameroon's tech
infrastructure

LATICIA
Carrow



Capacity Management Analyst
DDC-ITS

Hairstylist to Mainframer and
community champion

IPEK
Dedeköy



System Engineer
Rabobank

Innovating banking with IBM Z

FINMARIE



Founders of the European company
finmarie

Empowering women and gender
equality through AI

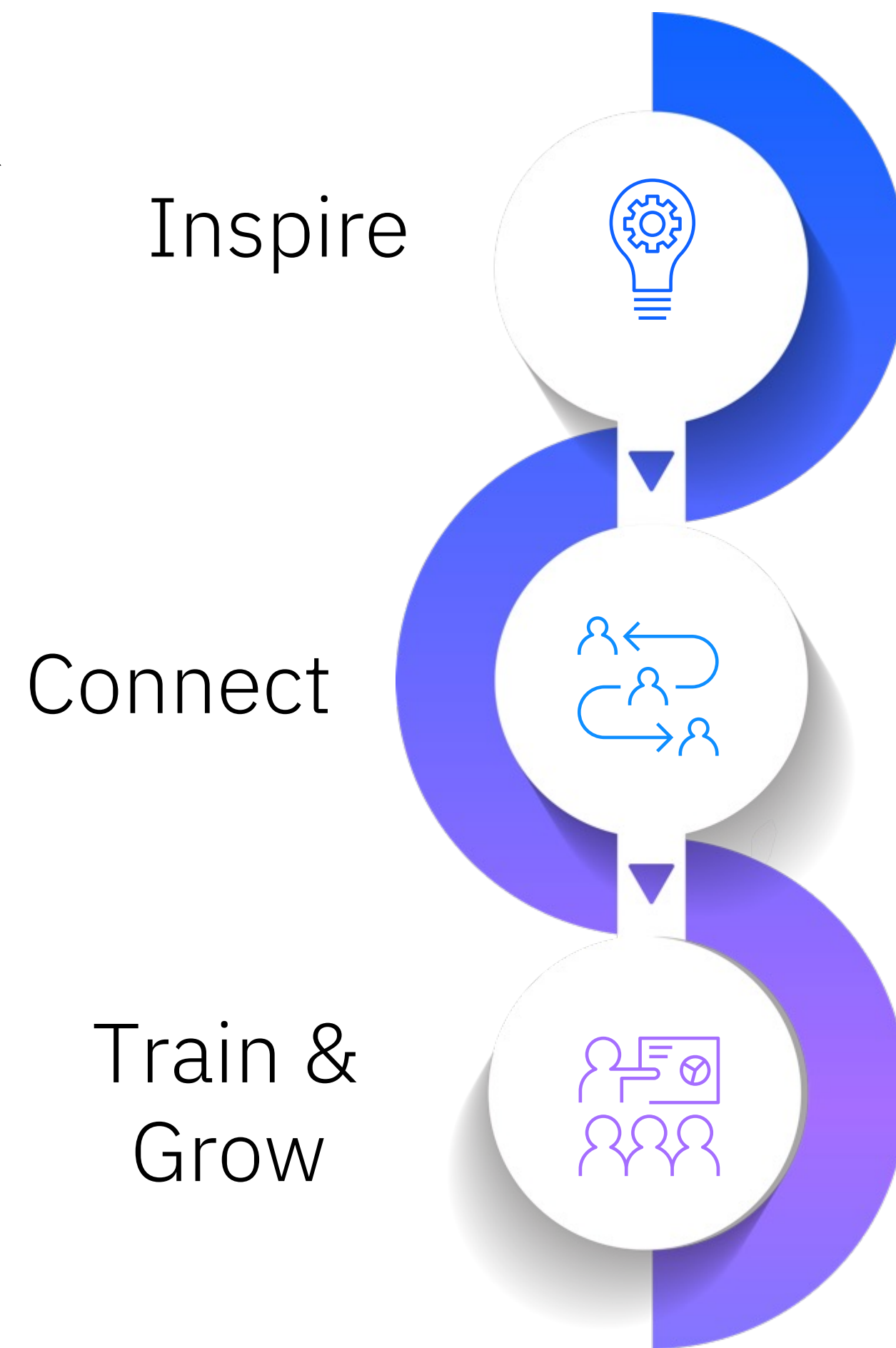
"IBM Z took our company from one that was aware
of and compliant with financial regulations to the
next level where we could interface with any bank,
safe and secure in the knowledge that we were
encrypted at banking-level grade."

Justin Farr-Jones
Co-founder & CEO, CreditSCRIPT
UK



IBM Z helps skill-up the work force of today and tomorrow

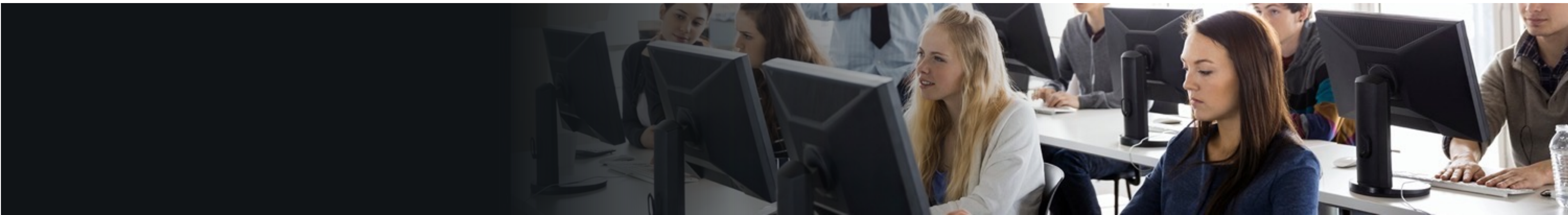
Participate in proven
programs to meet
client talent needs

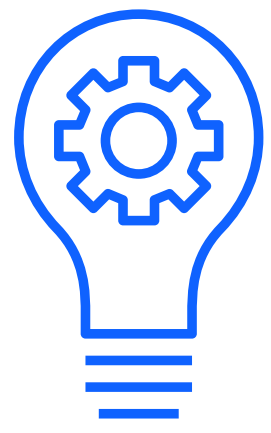


Inspire NextGen talent
Participate in a **Z Career Connection
Event**

Connect with badged talent
at an **IBM Z Virtual Career Fair**

Build Skills & Grow Talent
Leverage the **IBM Z Global Skills Accelerator
Program** with 300+ hours of training,
coaching and have new hires join the **New to
Z user group**





Inspire NextGen talent

participate in a Z Career Connection Event

IBM Z Career Connection

Meet and inspire local students to explore mainframe technologies and careers.



On-Campus IBM Z Student Ambassadors

Engage with students on campuses all over the world are building and leading Mainframe Student Clubs.

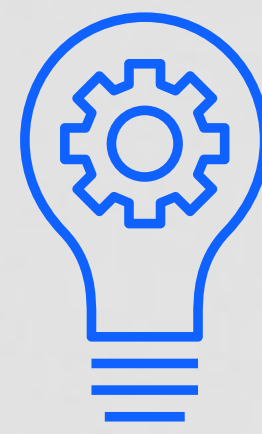
IBM Z STUDENT AMBASSADOR EXPERIENCE WAS NOT ONLY MOTIVATING, BUT IT PROVIDED SUPERB LEARNING OPPORTUNITIES. MEETING PEOPLE FROM AROUND THE GLOBE WAS INSPIRING.

— Junior Moremong

IBM Z Student Ambassadors

Powered by Your Big Year





IBM Z Xplore learning platform

Self paced, free of charge learning platform

- Available year-round
- z/OS and Linux on IBM zSystems
- Use of modern techniques around open source tools like ZOWE and VS Code
- Data sets, JCL, Python, USS, security, REXX, COBOL, Linux, VSAM, REGEX, Db2, TSO/ISPF, Node.js, Machine Learning and more.
- Skills with the goal of building a career.
- Register: ibm.biz/ibmz-xplore

```
1 Program name: COBOL2
2
3 *****
4 IDENTIFICATION DIVISION.
5 PROGRAM-ID. COBOL2.
6 AUTHOR. Frank van der Wal.
7 *****
8 ENVIRONMENT DIVISION.
9 *****
10 DATA DIVISION.
11
12 WORKING-STORAGE SECTION.
13 01 RESULT PIC S99999 COMP-3.
14 EXEC SQL INCLUDE SQLCA END-EXEC.
15 *****
16
17 PROCEDURE DIVISION.
18 MAIN-PARA.
19 CALL 'ZXPDSN'.
20 EXEC SQL
21 SELECT COUNT(*) INTO :RESULT FROM SYSIBM.SYSTABLES
22
23 END-EXEC.
24 DISPLAY RESULT.
25 STOP RUN.
```

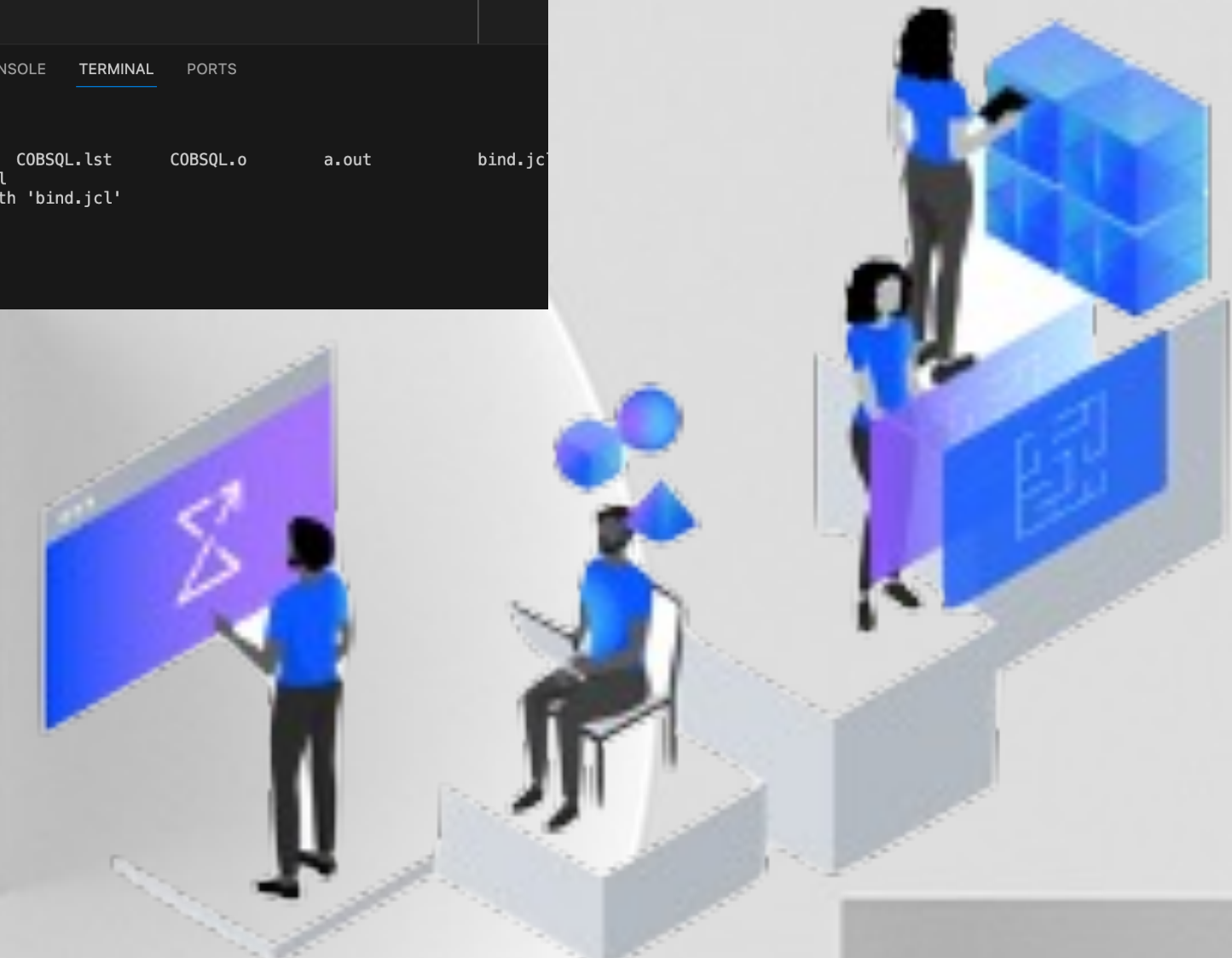
```
/z/z10426 > cd db2
/z/z10426/db2 > ls
COBSQL COBSQL.cbl COBSQL.lst COBSQL.o a.out bind.jcl
/z/z10426/db2 > submit bind.jcl
JOB JOB01680 submitted from path 'bind.jcl'
/z/z10426/db2 >
```

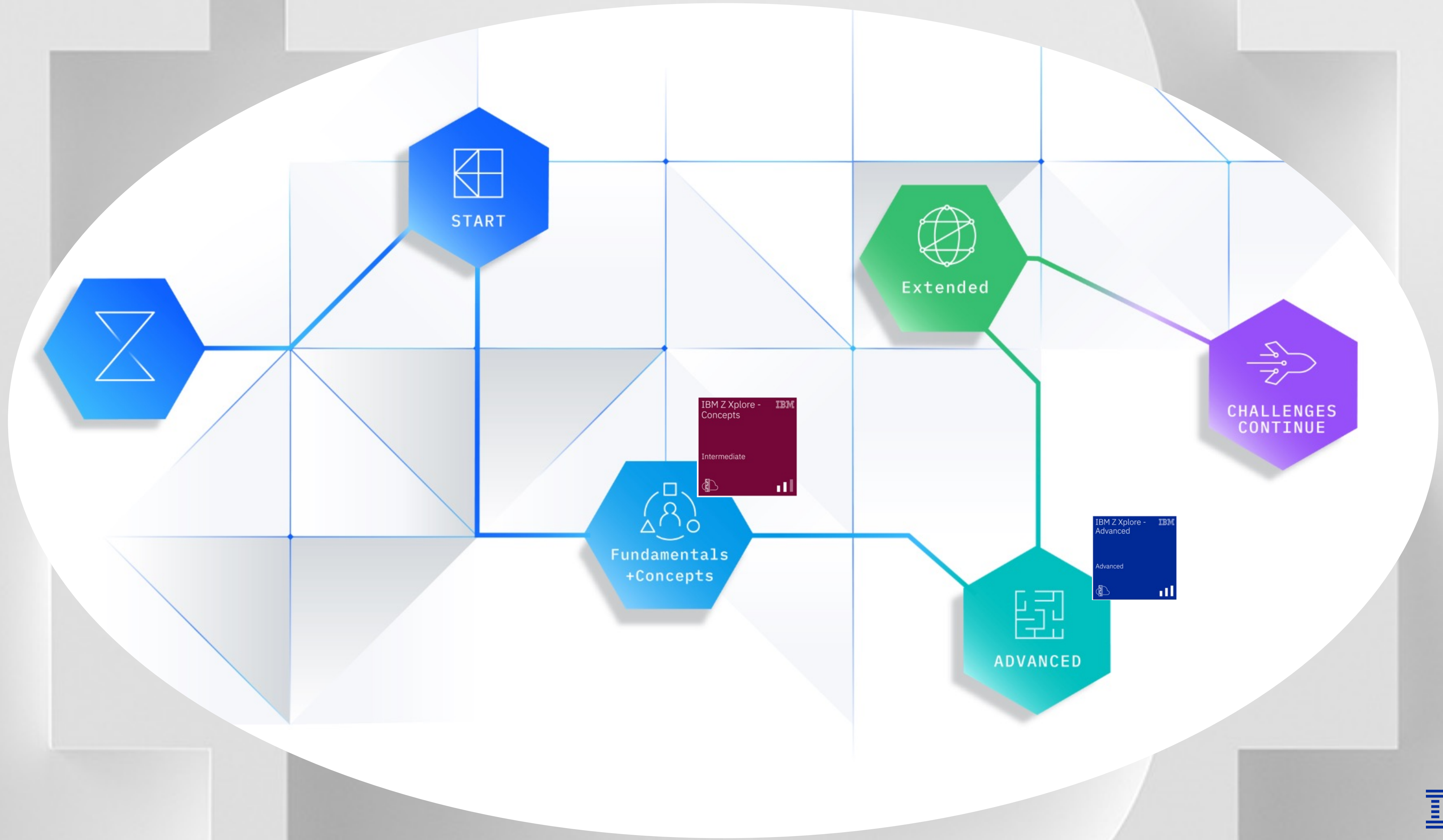


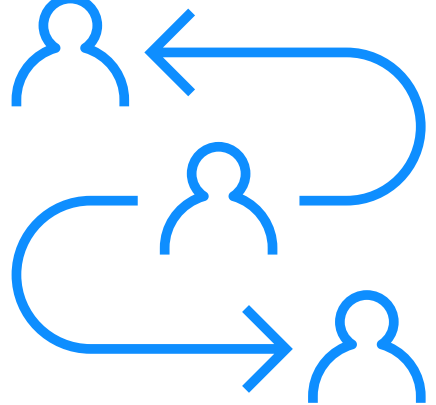
Concepts Badge:
earned after the
completion of the
conceptual topics



Advanced Badge:
earned after
completion of
advanced topics







Connect with badged talent

at an IBM Z Virtual Career Fair

Connecting Badged Talent with Hiring Employers



GLOBAL VIRTUAL IBM Z CAREER FAIRS

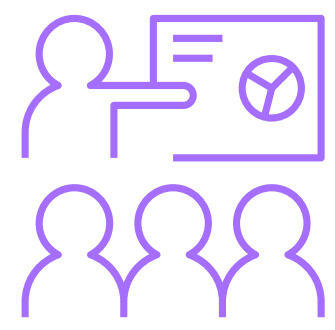
- US - Apr. 11
- Canada - Apr. 12
- Middle East & Africa - Apr. 15
- Brazil - Apr. 16
- Europe - Apr 17
- Latin & South America - Apr. 18
- Asia Pacific - Apr. 19

Select the fair that you are eligible to attend!

<https://ibm.biz/aprvirtualfair>

Sponsored by





Train: IBM Z Skills Accelerator Program

Easy button

The winning formula for building loyal, skilled talent

- Mainframe Sys Admin or App Developer program
- Competency based
- 300+ hours of learning
- Success Coach for participants and managers
- On the Job training & technical mentorship
- 75+ Client employers to date, 250+ participants



Clients Provide Learners, On-The-Job Training, Mentors

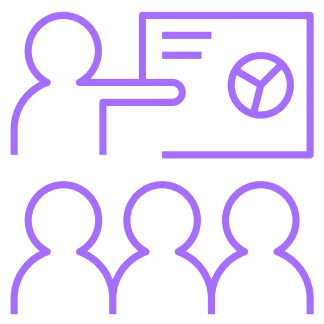
- New Hires or Incumbent employees
- On-the-job learning and technical mentors

Franklin Provides Program Administration

- Assigns Success Coaches
- Aligns learning plans
- Provides Check-in's and learning support
- Conducts progress reviews
- Finalizes successful completion of skills program

IBM Provides Learning Framework & SMEs

- Registered competency framework with identified virtual online courses and learning
- Digital badging throughout the journey
- IBM SME technical office hours availability
- Certificate of Completion of program



Train: IBM Z Skills Accelerator Program

Easy button

Employer Benefits

- **Appointed Success Coach**
who will meet weekly with learners to keep them on track and confirm that learners are grasping all concepts
- **IBM Subject Matter Experts**
who will meet weekly with learners to talk through any technical questions and host content labs
- **Flexibility**
to accommodate work and training with guided learning
- **Proven Success**
with over 320 hours of training and dependable content wherever participants are geographically located

Employer Commitment

- **Recruit, hire, and onboard**
individuals to participate in the program
- **Assign**
each learner a technical mentors and provide on the job training for a one-year period
- » **Enable**
learners to attend virtual training sessions with subject matter experts and their success coach

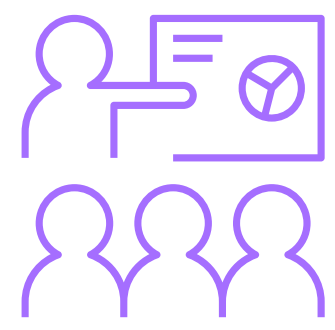
Registered Learning Frameworks

	IBM Z Mainframe System Administrator Level 1 Competency Framework		IBM Z Mainframe Application Developer Competency Framework		IBM Z Mainframe System Administrator Level 2 Competency Framework
<small>This document was created by IBM's Apprenticeship Program as an open source standard to help industry accelerate their journey to developing new collar apprenticeship and work-based learning programs.</small>		<small>This document was created by IBM's Apprenticeship Program as an open source standard to help industry accelerate their journey to developing new collar apprenticeship and work-based learning programs.</small>		<small>This document was created by IBM's Apprenticeship Program as an open source standard to help industry accelerate their journey to developing new collar apprenticeship and work-based learning programs.</small>	

Mainframe System Administrator Level 1

Mainframe Application Developer

Mainframe System Administrator Level 2



Train: IBM Z Skills Accelerator Program

Detailed Competency Framework – App Dev

Meet

IBM to setup an introduction call with program administrator to discuss:

- Number of learners
- Location needed
- Desired learning paths
- Review of administrator/IBM Document of Understanding (DOU)
- Anticipated start date

Confirm

Once all details are finalized, client will:

- Sign a DOU with program administrator
- Complete procurement process with program administrator
- Finalize payment

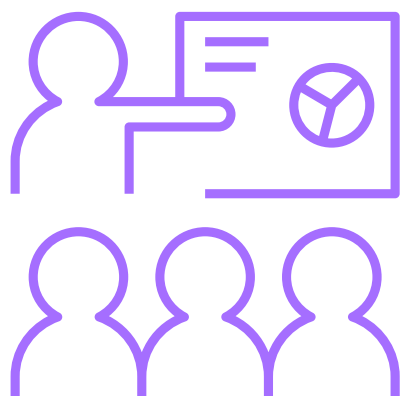
*Note if rewards are being used, DOU will also be signed with IBM

Start

Starting Program:

IBM will work to schedule two meetings:

- 1) Kickoff meeting: Client executive sponsor, managers and mentors, IBM Account Team, and Program Administrator manager. We will review the program at a high level and answer any existing questions.
- 2) Onboarding call: Client has managers and the learners who will be going through the program attend. Program Administrator Success Coach will be introduced, and we will discuss the 12-month learning plan and journey ahead.



Grow: NEW TO Z Global Chapter Program

Build a vibrant mainframe early professional group in your area while accelerating the talent pipeline

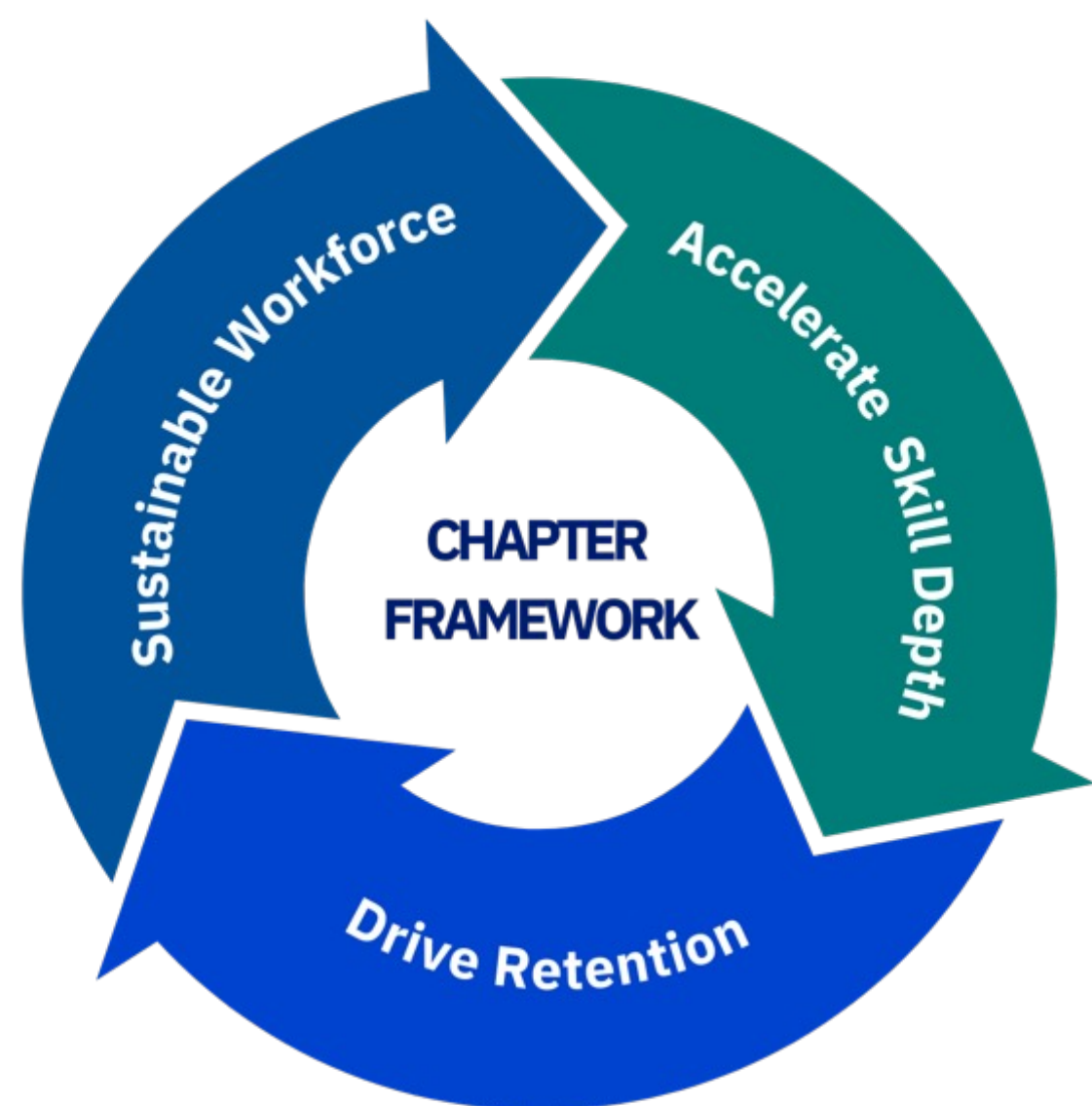


Grow and nurture New to Z talent pipeline and drive engagement and skill depth



Build a thriving integrated community where early IBM Z professionals can jumpstart their careers

Showcase a **sustainable workforce** through community engagement, growth & acts of advocacy



Accelerate skill depth on the platform through regular in-person and virtual technical education

Drive retention of early career professionals by creating a sense of belonging through buddy programs, mentoring, local meetups and chapters, forums, etc.

Get Started in 3 Steps

- 1 Identify and build your team
- 2 Recruit and engage stakeholders
- 3 Register your chapter

Roles & Responsibilities

Chapter Leaders

- Lead the charge to build an engaged local group of early tenure mainframers
- Plan local meetup events

Stakeholders

- Drive early professional engagement and participation

IBM Chapter Support Team

- Provides resources and community support
- Shares best practices
- Promotes local events through New to IBM Z Digital Hub

Resources

- Registered chapters* can request hosting their events at an IBM site, funding for hospitality and swag, and more!
- Technical and event planning resource kits available on the [IBM Z Advocacy Hub](#).

Launch a new chapter today!

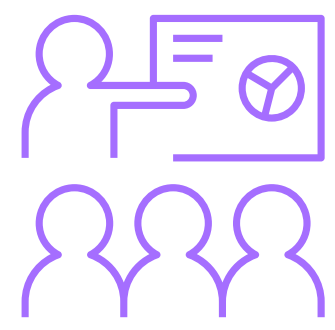
Additional Education – Training and Communities Available

Title	Description	Link
Getting started with IBM Z	Hands-on resources to get an understanding of IBM Z concepts and technologies. Includes IBM Redbook video courses – z/OS Introduction, CICS, IMS, Cobol	developer.ibm.com/components/ibmz
Mainframe Skills Depot	Role based, hands-on learning paths with no-charge courses to earn industry recognized digital badges.	ibm.biz/skillsdepot
IBM Z Xplore	Mobile gaming app, interactive learning experience, IBM Z system access, student contest – build skills and earn badges	ibm.biz/ibmz-xplore
z/OS Mainframe Practitioner Certificate	Develop foundational skills in IBM Z hardware and software	ibm.biz/course-zosintroduction
IBM Training	(fee & no cost) Mainframe training, articles, badges, certificates and Learning Journeys	ibm.com/training/search?query=Mainframe
Open Mainframe Project	Cobol & Zowe classes	openmainframeproject.org/projects
Other opportunities to learn and take advantage		
Communities	New to Z user group: For professionals new or up to 10-years experience on the mainframe	ibm.biz/newtoibmz
	IBM Z Xplore: For students wanting to explore careers in enterprise computing & prepare for the future of work	ibm.biz/ibmzstudenthub
	Educator Hub: One-stop destination for IBM Z educators to find the latest communications, news and events, as well as collaborate and network	ibm.biz/ibmzeducatorhub
IBM Skills Build Downloads (educators and students only)	Access to select IBM resources through a free self-service program that will provide students with the skills to differentiate themselves in their career.	ibm.biz/z-academic
IBM Z Trial Softwares	Try the latest IBM® Z® software today at no charge, and with no installation required.	ibm.biz/ibmztrial

Visit ibm.biz/ztalent to learn more







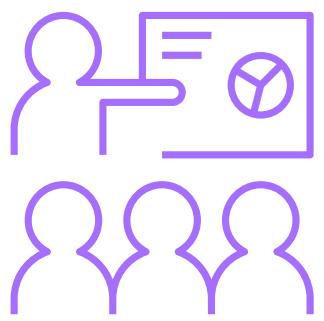
Train: IBM Z Skills Accelerator Program

Detailed Competency Framework – App Dev



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			Building Applications with React and Flux
15.0 Understand how to use version control for all elements of the software delivery lifecycle	15.1 Describe the principles of version control 15.2 Describe versioning, releases, issues, and merges in source code 15.3 Demonstrate proper usage of versioning, releases, issues, and merges in source code 15.4 Understand the use of dependencies and libraries from within and outside the team 15.5 Demonstrate usage of dependencies and libraries from within and outside the team	<input checked="" type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input checked="" type="checkbox"/> P <input type="checkbox"/> RA <input type="checkbox"/> S <input type="checkbox"/> PD <input checked="" type="checkbox"/> A <input checked="" type="checkbox"/> MT <input type="checkbox"/> EW <input checked="" type="checkbox"/> RPL	OJT
16.0 Understand and demonstrate how to construct and test quality code, at scale	16.1 Understand how to construct quality code at scale 16.2 Understand the techniques used for ensuring quality 16.3 Understand the different types of testing, where to apply them, and the relative amounts 16.4 Understand the successful use of test coverage tools 16.5 Understand successful use of performance testing 16.6 Understand successful use of boundary and limit testing Understand successful use of chaotic testing	<input checked="" type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input checked="" type="checkbox"/> P <input type="checkbox"/> RA <input checked="" type="checkbox"/> S <input type="checkbox"/> PD <input checked="" type="checkbox"/> A <input checked="" type="checkbox"/> MT <input type="checkbox"/> EW <input checked="" type="checkbox"/> RPL	OJT
17.0 Understand and demonstrate continuous integration	17.1 Articulate the value of continuous integration in a development environment - Course 1 Continuous Integration and Continuous Delivery – The Big Picture, Module 3 17.2 Demonstrate CI principles through frequent commits to trunk of codebase - Course 1 Continuous Integration and Continuous Delivery – The Big Picture, Module 3 & 5 17.3 Demonstrate CI principles through use of automated tests to ensure codebase is in a good state - Course 1 Continuous Integration and Continuous Delivery – The Big Picture, Module 3 & 5 17.4 Demonstrate proficient use of continuous integration tools - Course 2 Getting Started with Jenkins 2 and Course 3 Travis CI 17.5 Demonstrate understanding of the impact of commit defects into shared codebase - Course 1 Continuous Integration and Continuous Delivery – The Big Picture, Module 4	<input checked="" type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input checked="" type="checkbox"/> P <input type="checkbox"/> RA <input type="checkbox"/> S <input type="checkbox"/> PD <input type="checkbox"/> A <input checked="" type="checkbox"/> MT <input type="checkbox"/> EW <input checked="" type="checkbox"/> RPL	Continuous Integration and Continuous Delivery – The Big Picture Getting Started with Jenkins 2 Travis CI
18.0 Understand and demonstrate continuous delivery	18.1 Articulate the value of continuous delivery in a development environment - Course 1 Continuous Integration and Continuous Delivery – The Big Picture, Module 4	<input checked="" type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input checked="" type="checkbox"/> P <input type="checkbox"/> RA	Continuous Integration and Continuous



Train: IBM Z Skills Accelerator Program

Detailed Competency Framework – MSA



**Apprenticeship Program
Occupational Standards**

IBM Z System Mainframe Administrator Competency Framework

O*NET CODE: 15-1142.00 (Network and Computer Systems Administrator)
Updated on 3/1/23

<p>23.0 Demonstrate basic knowledge of HCD</p>	<p>23.1 Identify and discuss the HCD definition process sequence</p> <p>23.2 Demonstrate how the HCD dialogs are used to define a configuration</p> <p>23.3 Demonstrate knowledge in how to connect peripheral devices</p> <p>23.4 Assist with the connection of peripheral devices when possible</p>	<p><input checked="" type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input type="checkbox"/> P <input checked="" type="checkbox"/> RA <input type="checkbox"/> S <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> A <input checked="" type="checkbox"/> MT <input checked="" type="checkbox"/> EW <input type="checkbox"/> RPL</p>	<p>Course: z/OS System Services Structure (ibm.com)</p>
<p>24.0 Demonstrate basic understanding of the use of SMP/E to manage the deployment and lifecycle of mainframe software products</p>	<p>24.1 Use the SMP/E dialogs to install a product and its related service</p> <p>24.2 Manage exception SYSMOD data</p> <p>24.3 Use primary and secondary data sets as required by SMP/E</p> <p>24.4 Analyze output from SMP/E processing and resolve commonly encountered problems</p> <p>24.5 Use the REPORT command to determine software dependencies between zones</p> <p>24.6 Use the BUILD MCS process to create a function SYSMOD from an installed product and its service</p> <p>24.7 Use SMP/E functions to install software service automatically over the internet</p> <p>24.8 Implement support for communication server FTP client</p> <p>24.9 Use the RECEIVE ORDER command to order and install z/OS maintenance automatically over the Internet</p>	<p><input checked="" type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input type="checkbox"/> P <input checked="" type="checkbox"/> RA <input type="checkbox"/> S <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> A <input checked="" type="checkbox"/> MT <input checked="" type="checkbox"/> EW <input type="checkbox"/> RPL</p>	<p>Badges: SMP/E for z/OS Workshop - IBM Training - Global</p>
<p>25.0 Demonstrate basic understanding of how to Perform and upgrade a major product in a production</p>	<p>Demonstrate basic knowledge of:</p> <p>25.1 Implementation plans</p> <p>25.2 Risk assessments</p> <p>25.3 Back out plans</p> <p>25.4 Test plans</p> <p>25.5 Change management processes to execute the implementation plan</p>	<p><input type="checkbox"/> O <input checked="" type="checkbox"/> Q&A <input type="checkbox"/> P <input type="checkbox"/> RA <input type="checkbox"/> S <input checked="" type="checkbox"/> PD <input type="checkbox"/> A <input checked="" type="checkbox"/> MT</p>	<p>Badges: SMP/E for z/OS Workshop - IBM Training - Global</p>

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Common Foundational

Learning Content

- Introduction to Computer Science (10h)
- IBM Z Xplore (32h)
 - Fundamentals
 - Concepts
 - Advanced
- z/OS Practitioner Certification Course (50h)
 - Intro to IBM z/OS
 - Intro to z/OS Commands and Panels
 - Systems Programming on IBM Z

Mainframe System Admin (MSA I)

Mainframe System Administrator I

Learning Content

- Professional Development Courses
- Networking Principles
- z/OS REXX Programming
- z/OS System Services Structure
- SMP/E for z/OS Workshop
- Db2 Fundamentals
- CICS & IMS: IBM CICS Video Course Series
- CICS TS: Controlling CICS Transaction Server Operations 5.6
- CICS TS: Concepts and Operation Assessment 5.6
- IMS Fundamentals
- z/OS Introduction: An IBM Redbooks video course
- z/OS JCL: Introduction to z/OS JCL
- JCL Lecture
- TSO / ISPF / SDSF Lecture

Learning Content

- Professional Development Courses
- IBM Z Hardware Management Console Operations
- IMS Fundamentals/Diagnostics
- IBM Z System Automation Curriculum
- IBM Mainframe Specialist z/OS Expert 2.5
- Db2 - Database Management System Series
- Zowe Fundamentals
- Z Performance - Introduction to Mainframe Performance

Application Developer (App Dev)

[Mainframe Application Developer](#)

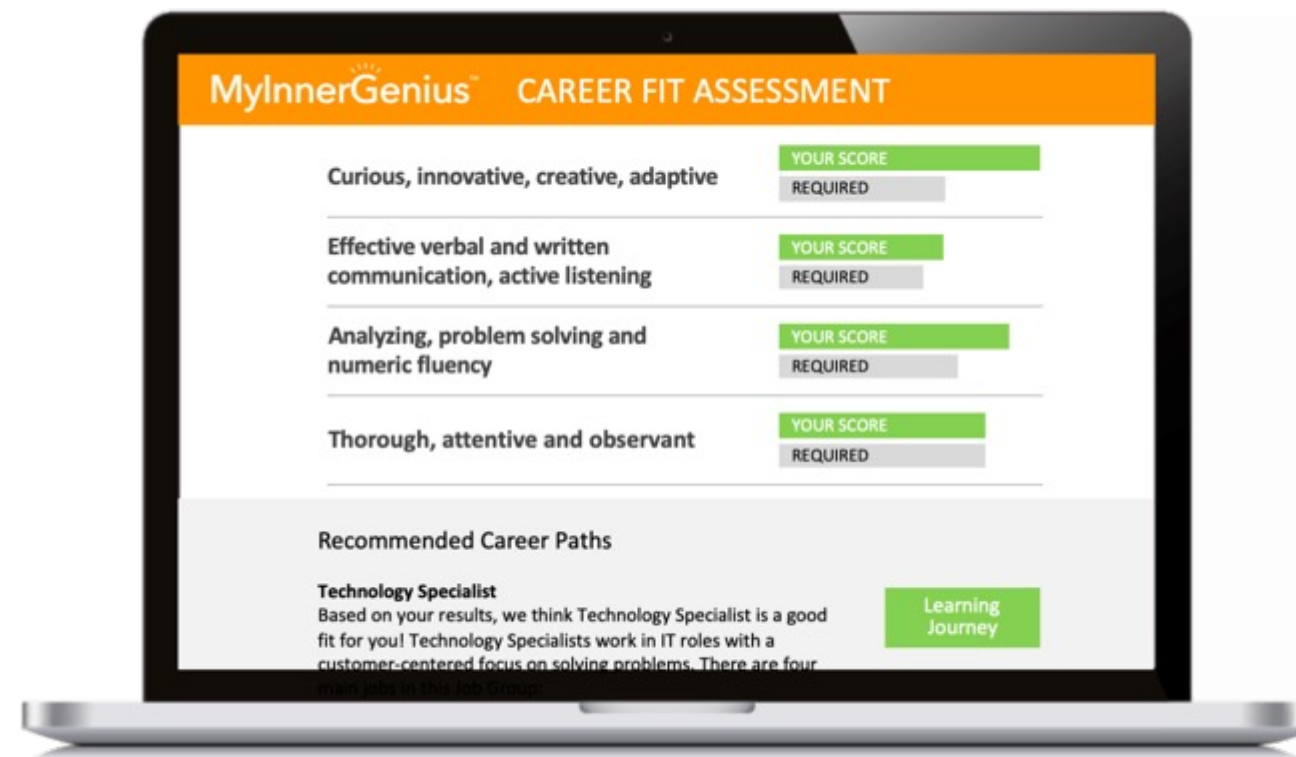
Learning Content

- Big Data and Analytics: Hands On
 - Big Data 101
 - Hadoop 101
 - Spark Fundamentals
- Web Development Fundamentals
- Front-End Web Development Quick Start w/HTML5, CSS, JavaScript
 - Intro to Web Development
 - iQuery Fundamentals
 - Angular: Getting started
 - Designing RESTful Web APIs
 - A Practical Start with React
 - Building Application w/React and Flux
- Clean Coding, Social Coding Behaviors and Practices
 - Manage Technical Debt
 - Clean Code: Writing Code for Humans
 - GitHub Fundamentals
 - Understanding and Eliminating Technical Debt
- Introductions to Functional and Imperative Languages
 - JavaScript Fundamentals Vol 1,2,3 & JavaScript
 - Development Environment
 - Node.js
- Python
- Java Fundamentals, Core Platform & Fundamental
- COBOL Programming: COBOL Programming with VSCode
- Test Driven Development: Big Picture
- Continuous Integration and Delivery Practices: Big Picture/ Getting started with Jenkins 2
- Feature Decoupling – Feature Toggles
- DevOps tools: Chef, Travis, Ansible, Jenkins – DevOps Big Picture
 - DevOps Big Picture
 - Implementing DevOps in the real world
 - Travis CI Tutorial
- Cloud Computing Fundamentals (37TSO / ISPF / SDSFh)
 - IBM Cloud Essentials
 - IBM Cloud Application Development V3
 - IBM Cloudant
 - Docker Containers – Big Picture
 - Container & Kubernetes Essentials
 - Introduction to OpenStack
 - Get started with Microservices ISTIIo
 - Beyond basics ISTIIo
- Enterprise solutions
 - Db2 Fundamentals
 - Managing Db2 Operations
 - IBM CICS Video Course series
 - Modernize Applications w/IBM CICS
 - IMS Fundamentals

Now Offering MyInnerGenius Career Fit Assessments

Introducing a new way to match job-related skills, abilities and personality traits to the careers your employees will love.

The MIG Assessment poses a range of questions to identify individuals with skills and characteristics well suited for the role of Mainframe Systems Administrator or Application Developer. It also provides feedback explaining why an individual may not be the best candidate for one of those roles.



MyInnerGenius CAREER FIT ASSESSMENT

Curious, innovative, creative, adaptive **YOUR SCORE** REQUIRED

Effective verbal and written communication, active listening **YOUR SCORE** REQUIRED

Analyzing, problem solving and numeric fluency **YOUR SCORE** REQUIRED

Thorough, attentive and observant **YOUR SCORE** REQUIRED

Recommended Career Paths

Technology Specialist
Based on your results, we think Technology Specialist is a good fit for you! Technology Specialists work in IT roles with a customer-centered focus on solving problems. There are four


[Learning Journey](#)

IBM z/OS Mainframe Practitioner work in IT roles with a focus on using mainframe systems to solve problems. They create, modify and test the code, forms and script that allow computer applications to run. Work from specifications drawn up by software developers or other individuals. May assist software developers by analyzing user needs and designing software solutions. May develop and write computer programs to store, locate and retrieve specific documents, data and information. Research, design, develop and test operating systems-level software, compilers and network distribution software. Set operational specifications and formulate and analyze software requirements. May design embedded systems software. Apply principles and techniques of computer science, engineering and mathematical analysis.

Competencies required for success in this role:

- Problem-solving abilities
- Mathematical skills
- Verbal skills
- Working memory
- Quality orientation
- Interpersonal skills
- Integrity
- Personal accountability
- Innovativeness
- Creativity

How closely you match this job



Quality-oriented, Problem solver, Precise, Numeric problem solver, Learner, Innovative, Industrious, Detailed, Communicator, Committed, Accountable, Sociable

Legend: Job requirements (grey), Your profile (green)

MyInnerGenius reduces bias and improves diversity and inclusiveness

- Shields personally identifiable information to remove unconscious bias
- Predicts job success regardless of education or experience
- Assesses job-related competencies to focus on what is most important
- Measures capabilities with proven, validated unbiased assessments



IBM Z Xplore Learning Platform

Host a Mini code-a-thon to experience modern ways of working with the mainframe



The IBM Z Xplore mini code-a-thon is a one-day event with hands-on, self-paced challenges designed to experience modern ways of working on a mainframe.

Use today's common developer tools to create modern interfaces with current computer languages. Participant will create a web interface to a z/OS application and utilize data from IoT devices.

The code-a-thon has multiple challenges that progressively build on the concepts and code of previous challenges and a leadership board to showcase progress.

No prior experience required.

ENVIRONMENT AND TOOLS

Work with open-source tools and languages, traditional JCL, Internet of Things, transaction processing, and web technologies. Python is the primary programming language.

MINI CODE-A-THON ACCESS

Your IBM contact will provide you with a unique IBM Z Xplore link to access the mini hack

SOFTWARE DOWNLOADS

- VS Code
- Node.js

RESOURCE LINKS

- [IBM Z Xplore Overview Kit](#)
- [Information Page](#)

DURATION

- One Day